# MIDDLE EAST AND NORTH AFRICA: A BIBLIOGRAPHY FOR UNDERGRADUATE LIBRARIES

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To HAL (IBM-1), an intricate piece of machinery, which has been most helpful except when he tried to think for himself.

grin

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# **Foreword**

If libraries are the cornerstone of academic endeavor, it follows that no language and area study program can be effective without adequate library resources for student reading and faculty research. Undergraduate library collections on "neglected" foreign areas are woefully inadequate—a circumstance amply reflected in recent studies and surveys. The Association of American Colleges study, Non-Western Studies in the Liberal Arts College (1964), for example, concluded that:

After faculty, if not before, the most essential resource of a college is teaching materials. For the humanities and the social sciences, which embrace all courses normally embodied in a non-Western program, this means, above all, books and periodicals. Our inquiry shows that library facilities reveal as serious deficiencies as do faculties for the purpose of non-Western studies. With a few exceptions, even among the colleges that have already made a start on a non-Western program, libraries are woefully inadequate for student reading, let alone further study on the part of the faculty. The cost of filling the gaps will be high...at the same time economy dictates careful discrimination in the choice of items. This may well be beyond the capacity of the average college librarian with no training in non-Western fields. Outside advice will almost always be needed....

In addition, as the interest in foreign area studies grows, more libraries are buying the same basic works and even recently published books tend to go out-of-print fairly rapidly. In discussing the acquisitions program of the Trevor Arnett Library of the Atlanta University Center for the year 1963-64, the same survey states:

These figures reflect another difficulty, which is that many important works, including some published fairly recently, are out-of-print and hard to obtain. For example, even in the case of books on China, which in turn are probably more plentiful than those on India, which in turn are probably more numerous than those on Africa, the Atlanta program ordered over 700 publications but actually acquired just over 400....

The Center for International Programs and Comparative Studies of the State Education Department, University of the State of New York, under the auspices of which this bibliography was compiled, has a special concern with the problems of library resources on foreign areas. The need for such resources in New York State has been accentuated by recent activities of the Center. A number of modest matching grants to colleges have been made out of funds received from private foundations in support of different aspects of the Center's programs in undergraduate education to secure basic library materials in Asian and African studies, but frequently the desired works have not been available. There are, furthermore,

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